**Board of Directors Annual Evaluation**

The following evaluation form can be used by all Board members and the chief executive to get an impression of how well the Board is doing. Each member and the chief executive should complete the form about four weeks prior to the last meeting of the year, for discussion at that meeting. Members may attach suggestions about how the Board could get higher ratings for any or all of the following considerations.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Considerations** | **5VeryGood** | **4Good** | **3Ave.** | **2Fair** | **1Poor** |
| 1 | Board has full and common understanding of the roles and responsibilities of a Board |  |  |  |  |  |
| 2 | Board members understand the organization's mission and its services / programs |  |  |  |  |  |
| 3 | Organizational pattern (Board, officers, committees, executive and staff) is clear |  |  |  |  |  |
| 4 | Board has clear goals and actions resulting from relevant and realistic strategic planning |  |  |  |  |  |
| 5 | Board attends to policy-related decisions which effectively guide operational activities of staff |  |  |  |  |  |
| 6 | Board receives regular reports on finances/budgets, services/program performance and other important matters |  |  |  |  |  |
| 7 | Each member of the Board feels involved and interested in the Board's work |  |  |  |  |  |
| 8 | Board effectively represents the organization to the community |  |  |  |  |  |
| 9 | Board meetings facilitate focus and progress on important organizational matters |  |  |  |  |  |
| 10 | Board regularly monitors and evaluates progress toward strategic goals and product/ program performance |  |  |  |  |  |
| 11 | Board regularly evaluates and develops the chief executive |  |  |  |  |  |
| 12 | Board has approved comprehensive personnel policies which have been reviewed by a qualified professional |  |  |  |  |  |

**Please list the three to five points on which you believe the Board should focus its attention in the next year. Be as specific as possible in identifying these points.**

**1.**

**2.**

**3.**

**4.**

**5.**